

Okul Müdürlerinin Kullandığı Güç Kaynakları İle Öğretmenlerin Örgütsel Sinizm Algıları Arasındaki İlişki¹

Relationship between School Principals' Use of Power Sources and Teachers' Organizational Cynicism Perceptions

(Gönderim 18 Ocak 2014 - Kabul 5 Mayıs 2014)

Yahya Altinkurt², Kürşad Yılmaz³, Evrim Erol⁴ ve Emine Tuğba Salalı⁵

Öz

Bu çalışmanın amacı, okul müdürlerinin kullandıkları güç kaynakları ile öğretmenlerin örgütsel sinizm algıları arasındaki ilişkiyi belirlemektir. Araştırma ilişkisel tarama modeli-lindedir. Örneklem, Kütahya il merkezinde görev yapan 305 lise öğretmeninden oluşmak-tadır. Veriler, Örgütsel Güç Kaynakları Ölçeği ve Örgütsel Sinizm Ölçeği ile toplanmıştır. Analizlerde, betimsel istatistikler, t-testi, ANOVA ve Pearson Korelasyon Katsayısı kullanılmıştır. Elde edilen bulgulara göre, öğretmenler, okul müdürlerinin en çok yasal gücü, en az ise zorlayıcı gücü kullandığını düşünmektedir. Katılımcıların ödül gücü ile ilgili görüşleri cinsiyete; yasal güç, ödül güç, uzmanlık gücü ve karizmatik güç ile ilgili görüşleri branşa göre değişmektedir. Katılımcılar en yüksek sinik davranışları "çalışanların kararlarını alınmasına katılımı" alt boyutunda, en düşük ise "okula karşı olumsuz tutum" alt boyutunda hissetmektedir. Katılımcıların, "çalışanların kararlarını alınmasına katılımı" alt boyutundaki görüşleri branşa göre değişmektedir. Okul müdürlerinin kullandıkları güç kaynakları ile öğretmenlerin örgütsel sinizm algıları arasında düşük ve orta düzeyde çesitli ilişkiler vardır.

Anahtar sözcükler: Örgütsel güç kaynakları, Örgütsel sinizm, Lise öğretmenleri

Abstract

In this study, it was purposed to determine the relationship between the power sources that are used by school principals and the teachers' organizational cynicism perceptions. The survey model was used in the study. The sample of the study consisted of 305 teachers working in Kutahya city center. In the study, the Organizational Power Sources Scale (OPSS) and Organizational Cynicism Scale (OCS) were used as data collection tools. In data analysis, descriptive statistics, t-test, ANOVA and Pearson correlation coefficient analysis were used. According to the findings, teachers think that school principals most use legitimate power whereas they least use coercive power. Participants' opinions about reward power vary according to gender; opinions about legitimate power, reward power, expert power, and referent power vary according to branch. Participants feel the highest cynical behaviors in the "participation of employees in decision-making" sub-dimension; and feel the lowest in the "negative attitude towards school" sub-dimension. Participants' opinions about the "participation of employees in decision-making" sub-dimension vary according to branch. Low and mid-level relationships were identified between the power sources that are used by the school principals and the cynicism perceptions of the teachers.

Keywords: Organizational power sources, Organizational cynicism, High school teachers

¹ European Network for Research and Development in Educational Leadership and Management Conference – ENIRDELM 2013'te sunulan bildirinin geliştirilmiş halidir (September 19-21, 2013. Portoroz, Slovenia).

² Muğla Sıtkı Koçman Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü, yaltinkurt@gmail.com

³ Dumlupınar Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü, kursadyilmaz@gmail.com

⁴ Dumlupınar Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü, evimerol@gmail.com⁵

Dumlupınar Üniversitesi Eğitim Bilimleri Enstitüsü EYTEP Tezli Yüksek Lisans Programı,
tugbasalali@gmail.com

*LULÚ

gUJ•WVHO VLQL]P oDOÖúDQODUÖQ •PLWVL]OLN YI
 NXOODQÖOPDNWD YH GDKD oRN ROXPVX] GX\JXODU
 ELUH\OHULQ oDOÖúWÖNODUÖ |UJ•WH \|QHOLN ROXPV
 J•WH \|QHOLN QHJDWLJ GX\JXODUÖ YH HOHÚWLUHO G
 gUJ•WVHO VLQL]P LOH LOJLOL oDOÖúPDODUD J|UH
 QÖúODU VHJLOPHVLQH QHGHQ RODELOPHNWHGLU
 \|QHOLN WXWXPODUÖ YH KDWDOÖ X\JXODPDODUÖ V
 oDOÖúDQODUGD |UJ•WH NDUÜÖ \R÷XQ ELU J•YHQVL]
 FÖODúPD YH EXQODU JLEL ROXPVX] G•ú•QFH WXWXI
 EHS RODELOPHNWHGLU gUJ•WVHO VLQL]P LVH HQ o
 \|RNVXQ ROGX÷XQD LQDQPDODUÖ GXUXPXQGD J|U•O
 OLGHUOLN GDYUDQÖúODUÖ YH NXOODQGÖ÷Ö J•o ND
 •]HULQGH |QHPOL ELU HWNL\H VDKLSWLU *•o ELU N
 NL GDYUDQÖúODUD \|QOHQGLUHELOPH \HWHQH÷L RO
 *UHHQEHUJ %DURQ +DOHV 3IHIHU D
 oDOÖúDQODUÖ HWNLOPHVLQLQ YH \|QOHQGLUPHVL
 NXOODQPD GXUXPX YH WHUFLK HGLOHQ J•o W•U• LV
 QLWHOL÷LQL oDOÖúDQODUÖQ |UJ•WOHUL LOH LOJL
 HWNLOPHNWHGLU %X DUDÚWÖUPDGD RNKO P•G•U
 UHWPHQOHULQ |UJ•WVHO VLQL]P DOJÖODUÖ DUDVÖ
 6LQL]P LOH LOJLOL oHÚLWOL DUDÚWÖUPDODU \DSÖÖ
 ODQGÖ÷Ö J•o ND\QDNODUÖ LOH LOLÚNLVL LOH LOJL
 OÖúPD ELU H÷LWLP |UJ•W• RODQ OLVHOHUGH oDOÖ
 |UJ•WOHULQLQ GH÷HU PHUNH]OL YH \HWNLGHQ GDK
 DOJÖVÖQÖQ EHOLUOHQPHVL LoLQ X\JXQ ELU NXUXP

Örgütsel Güç

*•o ELU NLPVHQLQ EDÚNDODUÖQÖ NHQGL LVWHGL
 \HWHQH÷L RODUDN WDQÖPODQPDNWDGÖU *UHHQEHI
 6DODQFLN 3IHIHU :DUG *•o JHQHO WD
 NLÚL\L HWNLOH\HELOPH NDSDVLWHVLGLU gUJ•WVH
 ELU úHNLOGH J•o NXOODQÖPÖ]RUXQOXGXU /LGHU
 RODQ NLÚLGLU %X DQODPGD \|QHWLFLOHULQ NXOO
 DOJÖODGÖ÷Ö LOH \DNÖQGDQ LOJLOLGLU \$ODQ\DJÖÖ
 ELUELULQH EHQ]HPHNWHGLU %X NRQXGDNL |QF•O D
 DUDÚWÖUPDVÖGÖU)UHQFK YH 5DYHQ J•o
]RUOD\ÖFÖ J•o NDUL]PDWLN UHIHUDQV J•o YH X]P
 LQFHOHPLÚWLU %X DUDÚWÖUPDGD GD EX VÖQÖÀADPD
 OHQPLÚWLU &DYDOHUL 2EORM +R\ 0LVNHO

Yasal güç (Legitimate power) <|QH WLFLQLQ EXOXQGX÷X PDND
ROGX÷X YH oDOÖúDQODUÖQ |÷UHWPHQOHULQ GDY
J•o ND\QD÷ÖGÖU <DVDO J•F•Q DEDUWÖOÖ ELU úHNL
oDOÖúDQODUGD LVH LÚ GR\XPVX]OX÷XQD GLUHQPH

Zorlayıcı güç (Coercive power): gG•O J•F•Q•Q NDUúÖWÖGÖU YH
WDGÖU %X J•o EDVNÖ J•F• RODUDN GD LIDGH HGL
PDGGL \D GD PDQHYL]RUODPDODUÖQÖ LIDGH HWPH
NRUNXWPD YH \ÖOGÖUPD DUDFÖ RODUDN NXOODQPD
J•o ND\QD÷ÖGÖU %X J•F•Q NXOODQÖO¤PDVÖ oDOÖúI
|UJ•W \|QH WLPLQGH DÚÖUÖ GHUHFHGH NXOODQÖOGÖ
PDNWGDGÖU

Ödüil Gücü (Reward power): hFUHW DUWÖúÖ VD÷ODPD WHU‡
OXOXN YHUPH GDKD L\L LÚ YHUPH VWDW•\• GH÷LÚV
RODUDN NXOODQÖOPDVÖGÖU gG•O J•F• oDOÖúDQOD
V•QGH NXOODQÖOGÖ÷ÖQGD KHU]DPDQ HWNLOL ELU

Karizmatik Güç (Referent power): <|QH WLFLQLQ NLÚLOL÷LQLQ YH
|÷UHWPHQOHUH LOKDP YHUHELOPHVL RQODUÖQ DU
QD÷ÖQ WHPHOLGLU %X GDKD oRN \|QH WLFLQLQ NL
.DUL]PDWLJ J•FH VDKLS \|QH WLFL EH÷HQLOHQ VD\J
%X J•o X]PDQOÖN J•F•QH EHQ]HPHNOH EHUEDEHU X]P
JHUHNWLUPHNWHGLU

Uzmanlık Gücü (Expert power): %X J•o ND\QD÷Ö \|QH WLFLQLQ VD
GHQH\LP LOH LOJLOLGLU %XUDGD GD \LQH |÷UHWPH
ELOJLOL YH\D GHQH\LPOL RODUDN DOJÖODQÖ\RUVD
OÖNOD HWNLOH\HELOHFHNWLU <|QH WLFLQ VDKLS R
J•F•Q•Q VÖQÖUODUÖQÖ EHOLUOHPHNWHGLU (÷LWLP
OHUGH \|QH WLFLQLOHULQ VDKLS ROGX÷X X]PDQOÖN J•

Örgütsel Sinizm

6LQL]P NDYUDPÖ oÖNÖú QRNW DVÖ RODUDN ELUH
oÖNDUFÖ ROGX÷X J|U•ú•QH GD\DQPDNW DGÖU 6LQL]P
YH LoWHQOLN LONHOHULQLQ NLÚLVHO oÖNDUODUD
G•ú•QFHOHUH VDKLS RODQ NLÚLOHUGH |INHOL •PLW
VHU LQDQoVÖ] YH ROXPVX] ELU EDNÖú DoÖVÖQÖQ H
RODUDN GD]RU EH÷HQPH V•UHNOL NXVXU DUDPD
PHNWHGLU 7RNJ]] YH <ÖOPD] VLQL]PL oDOÖúD
N|W•PVHU ELU EDNÖú DoÖúÖ YH KD\DO NÖUÖNOÖ÷Ö
NRUXPDN LoLQ EDÜNDODUÖ\OD LOJLOHQPH YH LÚOH
ODUGÖU \$QGHUVVRQ LVH VLQL]PL ³HQJHO OHQ
QLWHOHQHQ JHQHO YH]]HO ELU WXWXP ROGX÷X ND

OHQHN YH\|D NXUXPODUD NDUÚÖ ROXPVX] GX\JXODU
6LQLN ELUH\OHU NDUÚÖVÖQGDNLQLQ VDPLPL\HWLQH
LOH EXQX LIDGH HWPHNWHGLUOHU 6LQLNOHU \DOD
HWPH\|L WPHO NLÚLOLN]]HOOL÷L RODUDN J|U•UOH
JHQHOOLNOH JL]OL DPDoODU ROGX÷XQD LQDQÖUOD
3% XQX KDQJL PDNVWDWOD V|\O•\RUVXQ" \$PDFÖQ QH"
|UWPH\H oDOÖúÖ\RUVXQX]" (OHÚWLULOHULQLJL \•) \•
6LQLJP ELUH\VHO YH |UJ•WVHO]]HOOLNOHUGHQ
|UJ•WVHO VLQLJP NDYUDPÖQÖ |QH oÖNDUWPDNWWDGÖ
|UJ•WVHO VLQLJPL |UJ•W•Q E•W•QO•NWHQ YH G•U•V
UH\|LQ |UJ•W•QH LOLÚNLQ ROXPVX] WXWXPX RODUDN
LQDQo GX\XúVDO GX\JX YH GDYUDQÖúVDO GDYU
UDN WDQÖPODQPDNWWDGÖU gUJ•WVHO VLQLJPLQ ELC
VXQ ROGX÷X LQDQFÖ GX\XúVDO ER\XWWWD VD\JÖVÖ]
JLEL WHSNLOHU GDYUDQÖúVDO ER\XWWWD LVH oDOÖ
GDOJD JHoPH YH HOHÚWLUPH JLEL GDYUDQÖúODU E)
'DV 'HDQ YH GL÷HU 1DXV |UJ•WVHO
WLPLQLQ GDYUDQÖúODUÖ KDNNÖQGDNL N|W• G•ú•QF
HGHELOPHN LoLQ JHOLÚWLULOHQ NHQGLQL VDYXQPÖ
PÖúWÖU %X GXUXP GD GDKD oRN SVLNRORMLN V|]C
\$QGHUVVRQ +HU |UJ•WWH ROGX÷X JLEL H÷LW
OHU RNKO \|QHWLFLOHUL WXWXPODUÖ LOJLOHUL
GH÷HUOHUL YH NLÚLOLN]]HOOLNOHUL JLEL ELUoRN
JLUGLVL YH oÖNWÖVÖQÖQ LQVDQ ROPDVÖQGDQ ND
PDVÖ oDOÖúDQODUÖQ VLQLN GDYUDQÖú H÷LOLPLQL
|÷UHWPHQ RNKOXQX JHOLÚWLUPHN LoLQ JLULÚLPOH
GDQ |QHPVHQPHGL÷L GX\JXVXQD NDSÖODELOPHNWH
EXOXQPD\Ö EÖUDNDELOPHNWHGLU %X WLS |÷UHW
OHULQ oDOÖúWÖNODUÖ RNKOX JHOLÚWLUPHN LoLQ
YH JHQHOOLNOH RNKOXQXQ JHOHFH÷L LOH LOJLOL
|UJ•WVHO DGDOHWLQ ROPDGÖ÷Ö YH E|\OHOOLNOH KDN
J|UHFH÷L G•ú•QFHVL HWNLOL ROPDNWDGÖU 6RQXo
JLGHFH÷LQH LQDQPDPDNWWDGÖU %X ED÷ODPGD |UJ•
ODUGDQ ROXÚDQ ELU WXWXP VHUJLOHQPHNWHGLU %
KHP GH oDOÖúPD NRÚXOOODUÖQGDQ YH \|QHWLFLOH
ND\QDNODQPDNWWDGÖU <|QHWLFLOHULQ GDYUDQÖú
|UJ•WVHO J•o WHUFLKOHULGLU
<|QHWLFLOHULQ WHUFLK HWWL÷L J•o ND\QDNODU
|QHPOL ELU HWNL\H VDKLSWLU 6LQLJP LVH ELUH\VH
GL÷L LoLQ VLQLJPLQ |QHPOL ND\QDNODUÖQGDQ ELU

|QJ|U•OHELOLU gUQH÷LQ]RUOD\ÖFÖ YH \DVDO J•FH
|UJ•WWH VLQLN G•ú•QFHOHUH VDKLS NLÚLOHULQ |I
N|W•PVHU LQDQoVÖ] ROXPVX] EDNÖú DoÖVÖ GDKD
J•W•Q YH \|QHWLFLOHULQ G•U•VWO•NWHQ \RNVXQ RC
7•UNL\H¶GH H÷LWLP |UJ•WOHULQGH |UJ•WVHO J•o
JXQ %D\UDN YH GL÷ &DQ dHOLNWHQ
øúELOLU .RÚDU dDOÖN g]DVODQ *•UVH
ùHQHU 7LWUHN =DIHU hVW•QHU <ÖO
oDOÖúPD EXOXQPDNWDGÖU <LQH |UJ•WVHO VLQL]P
ODUGD DUWPDNOD ELUOLNWH DODQ\D]ÖQ LQFHOHQ
RODQ oDOÖúDQODUÖQ |UJ•WVHO VLQL]P NRQXVX KD
oDOÖúPDODU EXOXQPDNWDGÖU \$UVODQ *•]HOC
.DOD÷DQ .DOD÷DQ *•]HOOHU g]JDQ
<ÖOPD] 7RSND\D YH GL÷HUOHUL %X DU
ODUÖQÖQ JHUHN |UJ•WVHO VLQL]PLQ oHÚLWOL GH
EX DUDÚWÖUPDODU DUDVÖQGD RNKO \|QHWLFLOHUL
PHQOHULQ VLQL]P DOJÖODUÖ DUDVÖQGDNL LOLÚNL
EXOXQPDNWDGÖU %X DUDÚWÖUPDGD OLVHOHUGI
ND\QDNODUÖ LOH |÷UHWPHQOHULQ |UJ•WVHO VLQL]P
DPD oODQPDNWDGÖU %X ED÷ODPGD DÚD÷ÖGDNL VRU

/LVH RNKO P•G•UOHULQLQ WHUFLK HWWLN OHUL
J|U•úOHUL QDVÖOGÖU"
/LVH RNKO P•G•UOHULQLQ WHUFLK HWWLN OHUL
J|U•úOHUL FLQVL\HW YH EUDQÚ GH÷LÚNHQOHUL
/LVH |÷UHWPHQOHULQLQ |UJ•WVHO VLQL]P DOJÖ
/LVH |÷UHWPHQOHULQLQ |UJ•WVHO VLQL]P DOJÖ
J|UH GH÷LÚPHNWH PLGLU"
/LVH RNKO P•G•UOHULQLQ WHUFLK HWWLN OHUL
VLQL]P DOJÖODUÖ DUDVÖQGD ELU LOLÚNL YDU

<|QWHP
\$UDÚWÖUPD LOLÚNLVHO WDUDPD PRGHOLQGH GHV
OHULQLQ NXOODQGÖ÷Ö J•o ND\QDNODUÖ LOH |÷UHW
LOLÚNLQLQ EHOLUOHQPHVL DPD oODQPÖúWÖU

Evren-Örneklem

\$UDÚWÖUPDQÖQ HYUHQLQGH H÷LWLP |÷UH
GHNL OLVHOHUGH J|UHY \DSDQ |÷UHWPHQ EXOXQ
RUDQVÖ] N•PH |UQHNOHPHVL WHNQL÷L NXOODQÖOP

G•]H\L LoLQ RODUDN KHVDSODQPÖÚWÖU \$QFDN
VHEHSOHUOH HNVLNOHU RODELOHFH÷L G•ú•QFHVL L
OHUGHQ WDQHVL JHUL G|QP•ú DQFDN NXOODQÖÖ
OL]OHU \DSÖOPÖÚWÖU .DWÖOÖPFÖODUÖQ ¶L H
.DWÖOÖPFÖODUÖQ ¶L PHVOHN OLVHVL Q
.DWÖOÖPFÖODUÖQ ¶VÖ PHVOHN GHUVL |÷UHWPH
PHQLGLU Q

Veri Toplama Araçları

\$UDÚWÖUPDGD YHUL WRSODPD DUDFÖ RODUDN gL
YH gUJ•WVHO 6LQL]P gOoH÷L g6g NXOODQÖOPÖÚWÖ
Örgütsel Güç Kaynakları Ölçeği, <ÖOPD] YH \$OWÖQNXUW WI
PLúWLU gOoHNWH /LNHUW WSL PDGGHGHQ ROXÚ
gG•O J•F• PDGGH =RUOD\ÖFÖ J•o PDGGH 8]P
PDWLN J•o PDGGH DOW ER\XWODUÖQGDQ ROXÚPD
YDU\DQV RUDQÖ ¶W•U)DNW|UOHULQ &URQED
OF'RQDOG¶ÖQ & o WXWDUOÖOÖN NDWVD\ÖODUÖ
oH÷LQ FHYDS |OoH÷L .HVLQOLNOH .DWÖOÖPÖ\RUXP
YH +HU]DPDQ úHNOLQGHGLU gOoH÷LQ W•P•QGHQ
DOW IDNW|UGHQ DOÖQDQ SXDQÖQ \•NVHN ROPDVÖ
GDKD ID]OD NXOODQGÖ÷ÖQÖ J|VWHUPHNWHGLU gOo
WÖQGD WRSODQDQ PDGGHOLN \DSÖVÖQD GR÷UXO
KHVDSODQDQ GL÷HU X\XP L\LOL÷L GH÷HUOHUL ú|OH
505 6505 &), 1), 11), Y
(OGH HGLOHQ X\XP LQGHNVVOHULQ W•P•Q•Q PRGHO
EHOLUOHQPLúWLU %XQXQ VRQXFQGD V|] NRQXVX
Örgütsel Sinizm Ölçeği, 6D÷ÖU YH 2÷X] WDUDIÖQGDQ J
/LNHUW WSL YH G|UW DOW ER\XWWWDQ ROXÚPDNW
WÖOÖPÖ DOW ER\XWXQGD PDGGH dDOÖúWÖ÷Ö NXU
DOW ER\XWXQGD PDGGH 3HUIRUPDQVÖ G•ú•UHQ H
NDUúÖ ROXPVX] WXWXP DOW ER\XWXQGD LVH PDG
DoÖNODGÖ÷Ö WRSODP YDU\DQV ¶GÖU &URQED
IDNW|U LoLQ LNLQFL IDNW|U LoLQ •o•QF• ID
¶GLU gOoH÷LQ FHYDS |OoH÷L .HVLQOLNOH .DW
GHUHFHGH NDWÖOÖ\RUXP .DWÖOÖ\RUXP YH .HVL
WHQ DOÖQDQ SXDQÖQ \•NVHOPHVL FHYDSOD\DQ NI
ROGX÷XQX J|VWHUPHNWHGLU

Verilerin Analizi

\$UDÚWÖUPDGD |÷UHWPHQOHULQ J•o ND\QDNODUÖ

DOJÖODUÖQÖQ EHOLUOHQPHVLQGH DULWPHWLNRUW
 WLPVHO LVWDWLVLNOHU NXOODQÖOPÖUWÖU .DWÖ
 LOLÚNLQ J|U•úOHULQLQ NDUÜÖODÜWÖUÖOPDVÖQGD V
 NLQLQ EHOLUOHQPHVL LoLQ LVH 3HDUVRQ .RUHODV
 NXOODQÖODQ LVWDWLVLNVHO o]•POHUGH DQODPC
 GL÷HU DQDOL]OHUGH S RODUDN NDEXO HGLOPLÚ
 RODUDN ± DUDVÖQGD ROPDVÖ \•NVHN ±
 DUDVÖQGD ROPDVÖ LVH G•ú•N G•]H\GH LOLÚNL RODU

% X O J X O D U

Örgütsel Güç İle İlgili Bulgular

/LVH |÷UHWPHQOHLQH Q J|UH RNXO \|QHWL
 oRN \DVÖDO J•F• 6 NXOODQPDN\WDGÖU %
 6 NDUL]PDWLN J•o x 6 |G•O J•F•
 J•ox 6 L]OHPHNWHGLU 2NXO \|QHWLFLOH
 NRQXVXQGD |÷UHWPHQOHLQ J|U•úOHULQLQ FLQVL
 ODQ W WHVWL VRQXoODUÖ 7DEOR ¶GH \HU DOPDNW

7DEOR |÷UHWPHQOHLQ J•o ND\QDNODUÖ KDNNÖQG NDUÜÖODÜWÖUÖOPDVÖ

\$OW %R\XW	&LQVL\I	Q	x	S	VG	t	S
Yasal Güç	1. Kadın (UNHN)						
Ödül Güçü	1. Kadın (UNHN)						
Zorlayıcı Güç	1. Kadın (UNHN)						
Uzmanlık Güçü	1. Kadın (UNHN)						
Karizmatik Güç	1. Kadın (UNHN)						

.DWÖOÖPFÖODUÖQ \DSVDO @•o] R\WOD\ÖFÖS J•o @@W
 X]PDQOÖN J•F• >SW @ YH NDUL]PDWSN J•@ >D\W ER\\
 UÖQGDNL J|U•úOHUL FLQVL\HWH J|UH GH÷LÚPHPHNW
 ER\XWXQGDNL J|U•úOHUL FLQVL\HWH J|UH G\HG\QPJH
 LOH LOJLOL RODUDN NDGÖQ |÷UHWPHQOHL
 ROXPVX] J|U•úH VDKLSWLU

2NXO \|QHWLFLOHULQLQ WHUFLK HWWLNOHUL J•o
U•úOHULQLQ EUDQÚD J|UH NDUúÖODÚWÖUÖOPDVÖ DF
\HU DOPDNWDGÖU

7DEOR ÷UHWPHQOHULQ J•o ND\QDNODUÖ KDNNÖQG
NDUúÖODÚWÖUÖOPDVÖ

\$OW	Branş	Q	\bar{x}	S	G I	F	S	Anlamlı
%R\XWODU)DUN
								7XNH\
								+6'
	0HVOHN /LVHVL 0HVOHN 'HUVL	2						3
Yasal Güç	2. Meslek Lisesi Kültür Dersi	35						2 3
	*HQHO /LVH							
	0HVOHN /LVHVL 0HVOHN 'HUVL	2						3
Ödül Gücü	2. Meslek Lisesi Kültür Dersi	35						
	*HQHO /LVH							
	0HVOHN /LVHVL 0HVOHN 'HUVL	2						
Zorlayıcı Güç	2. Meslek Lisesi Kültür Dersi	35						
	*HQHO /LVH							
	0HVOHN /LVHVL 0HVOHN 'HUVL	2						2
Uzmanlık Gücü	2. Meslek Lisesi Kültür Dersi	35						3
	*HQHO /LVH							
	0HVOHN /LVHVL 0HVOHN 'HUVL	2						3
.DUL]PDWLN	2. Meslek Lisesi Kültür Dersi	35						
Güç	*HQHO /LVH							

.DWÖOÖPFÖODUÖQ \D\SD O J@o +G•O J•F• S) @
X]PDQOÖN J•F• >)S @ YH NDUL]PDWLJ J•o@>)DOW E
\XWODUÖQGDNL J|U•úOHUL EUDQÚD J|UH GH÷L@PBDNW
ER\XWXQGDNL J|U•úOHUL LVH EUDQÚD J|UH GH÷LÚPH
<DVDO J•o DOW ER\XWXQGDNL IDUNOÖOÖN HQ RO
PHQOHUL LOH HQ ROXPVX] J|U•úH VDKLS RODQ PHVO
PHVOHN OLVHVL N•OW•U GHUVL |÷UHWPHQOHUL DUD
OX J|U•úH VDKLS RODQ JHQHO OLVH |÷UHWPHQOHUL
OLVHVL PHVOHN GHUVL |÷UHWPHQOHUL DUDVÖQGDG
LVH HQ ROXPVX] J|U•úH VDKLS RODQ PHVOHN OLVH
ROXPOX ELU J|U•úH VDKLS RODQ PHVOHN OLVHVL N•
UHWPHQOHUL DUDVÖQGDGÖU .DUL]PDWL N J•o ER\XW
RODQ PHVOHN OLVHVL PHVOHN GHUVL |÷UHWPHQOH
OLVH |÷UHWPHQOHUL DUDVÖQGDGÖU

Örgütsel Sinizm İle İlgili Bulgular

/LVH | ÷UHWPHQOHULQLQ Q HQ \•NVHN VLQL] ODUÖQ NDUDUODUÖQ DOÖQPDVÖQD NDWÖOÖPÖ
³SHUIRUPDQVÖ G•ú•UHQ HWNHQOHU 6
 GDYUDQÖÚVDÖ X]DNODÚPD 6 x ' YH ³RNX
 6 DOW ER\XWODUÖ L]OPHNWHGLU
 /LVH | ÷UHWPHQOHULQLQ ³oDOÖÚDQODUÖQ NDUDU
 S! @ oDOÖÚWÖ÷Ö NXUXPGDQ GX\XÚVDÖ! GD@UDG
 SHUIRUPDQVÖ G•ú•UHQ HSWNH@OMH RWXOD NDUÖ P
 >W S! @ DOW ER\XWODUÖQGDNL J|U•ú• FLQVL
 ¶WH OLVH | ÷UHWPHQOHULQLQ |UJ•WVHO VLQL]P KDM
 WÖUÖOPDVÖ DPDFÖ LOH \DSÖODQ W WHVWL VRQXoO

7DEOR ÷UHWPHQOHULQ |UJ•WVHO VLQL]P KDNNÖQG
 NDUÖODÜWÖUÖOPDVÖ

\$ OW % R \X V	Branş	Q	x	S	G I	F	S	Anlamlı
) DUN
								7XNH\
								+ 6'
Çalışanların Kararların	0HVOHN /LHVVL 0HVOHN 'HUVL							3
Ahımasına Katılımı	2. Meslek Lisesi Kültür Dersi	35						
	*HQHO /LVH							
Çalıştığı .XUXPGDQ	0HVOHN /LHVVL 0HVOHN 'HUVL							
(Duyusal, Davranışsal)	2. Meslek Lisesi Kültür Dersi	35						
Uzaklaşma	*HQHO /LVH							
Performansı Düşüren	0HVOHN /LHVVL							2
(W NH Q OH U	2. Meslek Lisesi Kültür Dersi	35						
	*HQHO /LVH							
Okula Karşı	0HVOHN /LHVVL							2
2OXPVX] 7XWX P	Meslek Lisesi Kültür Dersi	35						
	*HQQLHÖH							

7DEOR ¶WH GH J|U•OG•÷• JLEL NDWÖOÖPFÖODUÖ
 QÖÚVDO X]DNODÚPS! >) @ SHUIRUPDQVÖ G•ú•UHQ H
 S! @ YH RNXOD NDUÖ ROXPSVX] @XDNOKP E R\XWOD
 U•ÚOHUL EUDQÚD J|UH GH÷LÜPHPHNWHGLU .DWÖOÖP
 NDWÖOÖPÖ >S @ DOW ER\XWXQGDNL J|U•ÚOHUL L
 %XUDGDNL DQODPOÖ IDUNOÖOÖN HQ ROXPDX J|U•Ú
 UHWPHQOHUL LOH HQ ROXPDX J|U•ÚH VDKLS RODQ J

Örgütsel Güç İle Örgütsel Sinizm Arasındaki İlişkiler

/LVH |÷UHWPHQOHULQLQ RNKO \|QHWLFLOHULQLQ
J•WVHO VLQL]P NRQXVXQGDNL J|U•úOHUL DUDVÖQGD
3HDUVRQ NRUHODV|RQ NDWVD\ÖVÖ VRQXoODUÖQD 7

7DEOR |÷UHWPHQOHULQ J•o ND\QDNODUÖ LOH |UJ•W
DUDVÖQGDNL LOLÚNL

Çalışanların \$OW % R\xwod Kararların Alınmasına Katılımı	Çalıştığı Kurumdan (Duyusal, Davranışsal) Uzaklaşma	Performansı (WNHQOHU Düşüren 2OXPVX)	2NXOD Karşı 7XWXP
Yasal Güç			
Ödül Gücü			
Zorlayıcı Güç			
Uzmanlık Gücü			
Karizmatik Güç			
S			

7DEOR ¶WH GH J|U•OG•÷• JLEL RNKO \|QHWLFLOH
PHQOHULQ NDUDUODUÖQ DOÖQPDVÖQD NDWÖOÖPÖ
D\QÖ \|QGH YH DQODPOÖ ELU LOLÚNL YDUGÖU U
ULQLQ \DVDO J•o NXOODQÖPÖ DUWWÖNöD oDOÖúDQ
ROXPVX] J|U•ú• GH DUWPDNWDGÖU 6LQL]P |OoH÷LQ
OD\DQ NLÚLQLQ VLQLN GDYUDQÖúODUÖQÖQ DUWWÖ
G•]H\GHGLU 'HWHUPLQDV|RQ NDWVD\ÖVÖ GLNNNDWH
NDUDUODUÖQ DOÖQPDVÖQD NDWÖOÖPÖQD U
RNKO \|QHWLFVLQLQ \DVDO J•o NXOODQÖPÖQGDQ N
<DVDO J•o NXOODQÖPÖ LOH oDOÖúWÖ÷Ö NXUXPGD
ER\xwx U S SHUIRUPDQVÖ G•ú•UHQ HWNH
RNXOD NDUÜÖ ROXPVX] WXWXP DOW ER\xwx U
\|QGH YH DQODPOÖ LOLÚNLOHU YDUGÖU %XQD J|UH
DUWWÖNöD |÷UHWPHQOHULQ oDOÖúWÖ÷Ö NXUXPGD
PDQVÖ G•ú•UHQ HWNHQOHU YH RNXOD NDUÜÖ ROXP
QÖúODUÖ GD DUWPDNWDGÖU

2NXO \|QHWLFLOHULQLQ |G•O J•F• NXOODQÖPÖ LO
NDWÖOÖPÖ KDNNÖQGDNL J|U•úOHUL DUDVÖQGD RUW
YDUGÖU U S %XQD J|UH RNKO \|QHWLFLO
|÷UHWPHQOHULQ NDUDUODUÖQ DOÖQPDVÖQD NDWÖ
'HWHUPLQDV|RQ NDWVD\ÖVÖ GLNNNDWH DOÖQGÖ÷ÖQ
DOÖQPDVÖQD NDWÖDÖÖLPÜÖQD J|U•ú•QGHNL YDU\DQVÖ

QHWLFVLQLQ | G•O J•F•Q• NXOODQÖPÖQGDQ ND\QD
 oDOÖúWÖ÷Ö NXUXPGDQ GX\XúVDO GDYUDQÖúVDO
 SHUIRUPDQVÖ G•ú•UHQ HWNHQOHU DOW ER\XWX U
 WXP DOW ER\XWX U S DUDVÖQGD RUWD G•
 YDUGÖU %XQD J|UH RNKO \|QHWLFLOHULQLQ | G•O J
 OÖúWÖ÷Ö NXUXPGDQ GX\XúVDO GDYUDQÖúVDO X|I
 RNKOD NDUúÖ ROXPVX] WXWXP DOW ER\XWODUÖQGD
 2NXO \|QHWLFLOHULQLQ JRUOD\ÖFÖ J•o NXOODQÖ
 VÖQD NDWÖOÖPÖ KDNNÖQGDNL J|U•úOHUL DUDVÖQD
 LOLÚNL YDUGÖU U S %XQD J|UH RNKO \|QI
 DUWWÖNöD oDOÖúDQODUÖQ NDUDUODUÖQ DOÖQPDV
 WDGÖU 6LQL]P |OoH÷LQGHQ DOÖQDQ SXDQÖQ \•NVH
 ODUÖQÖQ DUWWÖ÷ÖQÖ J|VWHUPHNWHGLU 'HWHUPL
 PHQOHULQ oDOÖúDQODUÖQ NDUDUODLÜÖQ NDÜÖQBDÖ
 YDU\DQVÖQ ¶VÖ RNKO \|QHWLFVLQLQ JRUOD\|
 WDGÖU =RUOD\ÖFÖ J•o NXOODQÖPÖ LOH oDOÖúWÖ÷
 DOW ER\XWX U S SHUIRUPDQVÖ G•ú•UHQ H
 YH RNKOD NDUúÖ ROXPVX] WXWXP DOW ER\XWX U
 D\QÖ \|QGH YH DQODPOÖ LOLÚNLOHU YDUGÖU %XQD
 ODQÖPÖ DUWWÖNöD |÷UHWPHQOHULQ oDOÖúWÖ÷Ö
 SHUIRUPDQVÖ G•ú•UHQ HWNHQOHU YH RNKOD NDUú
 GDYUDQÖúODUÖ GD DUWPDNWDGÖU
 2NXO \|QHWLFLOHULQLQ X]PDQOÖN J•F• NXOODQÖ
 PDVÖQD NDWÖOÖPÖ KDNNÖQGDNL J|U•úOHUL DUDVÖ
 LOLÚNL YDUGÖU U S %XQD J|UH RNKO \|QI
 QÖPÖ DUWWÖNöD |÷UHWPHQOHULQ NDUDUODUÖQ D
 D]DOPDNWDGÖU 'HWHUPLQDV|RQ NDWVD\ÖVÖ GLNN
 NDUDUODUÖQ DOÖQPDVÖQD NDWÖOÖPÖQD U
 RNKO \|QHWLFVLQLQ X]PDQOÖN J•F• NXOODQÖPÖQD
 NXOODQÖPÖ LOH oDOÖúWÖ÷Ö NXUXPGDQ GX\XúVDO
 S SHUIRUPDQVÖ G•ú•UHQ HWNHQOHU DOW E
 ROXPVX] WXWXP DOW ER\XWX U S DUDVÖQD
 ODPOÖ LOLÚNLOHU YDUGÖU %XQD J|UH RNKO \|QHW
 oD |÷UHWPHQOHULQ oDOÖúWÖ÷Ö NXUXPGDQ GX\Xú
 G•ú•UHQ HWNHQOHU YH RNKOD NDUúÖ ROXPVX] WX
 D]DOPDNWDGÖU
 2NXO \|QHWLFLOHULQLQ NDUL]PDWLJN J•o NXOODQÖ
 PDVÖQD NDWÖOÖPÖ KDNNÖQGDNL J|U•úOHUL DUDVÖ
 LOLÚNL YDUGÖU U S %XQD J|UH RNKO \|QI
 QÖPÖ DUWWÖNöD |÷UHWPHQOHULQ NDUDUODUÖQ D

D]DOPDNWDGÖU 'HWHUPLQDV\RQ NDWVD\ÖVÖ GLNN
 NDUDUODUÖQ DOÖQPDVÖQDLN\NWÖQ ßP•Q QDGHN L YDU
 RNKO \|QHWLFLVLQLQ NDUL]PDWL N J•o NXOODQÖPÖ
 NXOODQÖPÖ LOH oDOÖúWÖ÷Ö NXUXPGDQ GX\XUVDO
 S SHUIRUPDQVÖ G•ú•UHQ HWNHQOHU DOW ER
 ROXPVX] WXWXP DOW ER\XWX U S DUDVÖÖ
 ODPOÖ LOLÚNL OHU YDUGÖU %XQD J|UH RNKO \|QHW
 oD |÷UHWPHQOHULQ oDOÖúWÖ÷Ö NXUXPGDQ GX\XÜ
 G•ú•UHQ HWNHQOHU YH RNXOD NDUúÖ ROXPVX] WX
 D]DOPDNWDGÖU

6RQXo 7DUWÖúPD YH gQHULOHU
 %X oDOÖúPDGD RNKO \|QHWLFL OHULQLQ NXOODC
 |UJ•WVHO VLQL]P DOJÖODUÖ DUDVÖQGDNL LOLÚNLQ
 LON |QFH RNKO \|QHWLFL OHULQLQ WHUFLK HWWLN
 EHOLUOHQPLú YH FLQVL\HW YH EUDQÚ GH÷LÚNHQOH
 |÷UHWPHQOHULQ |UJ•WVHO VLQL]P DOJÖVÖ LoLQ GH
 OHULQLQ NXOODQGÖ÷Ö J•o ND\QDNODUÖ LOH |÷UHW
 LOLÚNL EHOLUOHQPH\H oDOÖúÖOPÖúWÖU
 g÷UHWPHQOHU RNKO \|QHWLFL OHULQLQ HQ oRN
 J•F• NDUL]PDWL N J•o |G•O J•F• YH JRUOD\ÖFÖ J•F•
 \$OWÖQN XUW¶XQ DUDUWÖUPDVÖQD J|UH GH RU
 WLFLOHULQLQ HQ oRN \DVDO J•F• NXOODQGÖ÷ÖQÖ G
 WÖQN XUW <ÖOPD] D E +HOYDFÖ .D\DOÖ
 \DVDO J•F• NXOODQGÖ÷Ö \|Q•QGH EXOJXODU HOGH H
 \DSÖGD ELUHU |UJ•W ROGXNODUÖ LoLQ %XUVDOÖR
 OHUH YH NXUDOODUD YXUJX \DSÖOPDNWDGÖU 7•UN
 YH E•URNUDWL N]HOOL÷L RNKO \|QHWLFL OHULQL
 \$QFDN VDOW \DVDO J•oOH oDOÖúDQODUÖQ |UJ•WH E
 .DKQ <|QHWLFL OHULQ RNXOODUÖQÖ E•URN
 RQODUÖ KHP GH GL÷HU oDOÖúDQODUÖ VÖNÖQWÖ\D
 NXUDOFÖ ELU \|QHWLP DQOD\ÖúÖ LOH \|QHWLOPHVL
 WHGLU %XQGDQ GROD\Ö RNKO \|QHWLFL OHUL \DVD
 ODQPDOÖGÖU %XUVDOÖR÷OX +R\ OLVNHO
 ODUÖQÖ NXOODQÖUNHQ GLNN DW HWPHVL JHUHNHQ
 NXOODQGÖNODUÖQÖ G•ú•QG•NOHUL J•o ND\QDNODU
 LKWL PDOLGLU 'HQL] dRODN gUQH÷LQ RNKO
 WLN J•F• \D GD X]PDQOÖN J•F•Q• NXOODQGÖ÷ÖQÖ G
 DOJÖODUÖ IDUNOÖ RODELOLU %X GXUXPGD EX J•o
 %X QHGHQOH RNKO P•G•UOHULQLQ NXOODQGÖNODU

IDUNOÑ DOJÖODUÖQÖ GD KHVDED NDWDUDN GR÷UX
 2NXO \|QHWLFLOHULQLQ NXOODQGÖ÷Ö J•o ND\QDI
 UL \DVDO J•o]RUOD\ÖFÖ J•o X]PDQOÖN J•F• YH ND
 J|UH GH÷LÜPHPHNWHGLU .DWÖOÖPFÖODUÖQ J|U•ÚO
 WH J|UH GH÷LÜPHNWHGLU 2NXO \|QHWLFLOHULQLQ
 HUNHN |÷UHWPHQOHU NDGÖQ |÷UHWPHQOHUH J|UH
 RNXO \|QHWLFLOHULQLQ oRN E•\•N ELU NÖVPÖQÖQ
 G•ú•QPH\H LWPLU RODELOLU gG•O J•F• LOH LOJLOL
 VÖQGD IDUN oÖNPÖú ROVD GD 7•UNL\H¶GH \DSÖODC
 \D GD HQ D] NXOODQÖODQ J•o ND\QD÷Ö RODUDN J|U
 X]DQWÖVÖ RODQ |G•O J•F•Q•Q D] WHUFLK HGLOHQ J•
 OHULQ RNXOODUÖQGD OLGHUOLNWHQ GDKD oRN \|QH
 2NXO \|QHWLFLOHULQLQ |G•O J•F•Q• D] NXOODQGÖ÷
 \$OWÖQNXUW <ÖOPD] D \$VODQDUJXQ 7LV
 6LVWHPL¶QGH |G•OOHQGLUPH\H oRN ID]OD \HU YHU
 |Oo•WOHU \HWHULQFH DoÖNODQPDPDNW D EXQD ND
 YHULOPHNWHGLU 6HoNLQ <DSÖODQ ELU DUDU
 |÷UHWPHQOHU RNXO \|QHWLFLOHULQLQ oDOÖúI
 ROGX÷XQX G•ú•QPHNWHGLU
 .DWÖOÖPFÖODUÖQ RNXO \|QHWLFLOHULQLQ WHU
 J|U•ÚOHUL]RUOD\ÖFÖ J•o DOW ER\XWXQGD EUDQÚD
 |G•O J•F• X]PDQOÖN J•F• YH NDUL]PDWLN J•o ER\XW
 <DVDO J•o DOW ER\XWXQGD JHQHO OLVH |÷UHWPHQOHULQH J
 PHVOHN OLVHVL N•OW•U GHUVL |÷UHWPHQOHULQH J
 ODQÖOGÖ÷ÖQÖ G•ú•QPHNWHGLU %XQD J|UH JHQHO
 WHNQLN OLVHOHUUH J|UH \DVDO NRQXPODUÖQÖ GDK
 VHVL PHVOHN GHUVL YH PHVOHN OLVHVL N•OW•U GH
 oÖNPDPDVÖ GD EX J|U•ú• GR÷UXODPDNW DGÖU <DVD
 J•o N•OW•U• RODUDN \DQVÖPDNW DGÖU øSHN
 VÖUDODPDVÖQÖ J•o N•OW•U• URO N•OW•U• EDÚDUÖ
 OHPLUWLU %XQD J|UH UHVPL OLVHOHUGH J•FH \DSÖ
 ID]OD ROGX÷X V|\OHQHELOLU 7HU]L GH DUDUÖ
 U•Q•Q HQ \•NVHN |UJ•W N•OW•U• W•U• ROGX÷XQX E
 OLVHOHULQGH |UJ•W N•OW•U• DGOÖ oDOÖúPDVÖQD J
 |÷UHWPHQOHU PHVOHN OLVHOHULQGH HQ oRN VÖUD
 ROGX÷XQX G•ú•QPHNWHGLU *•o N•OW•U•QGH J•o YH
 EX J•F•Q HWNLVLQGH \|QHWLPH ED÷OÖ YH RQXQ GH
 |UJ•WOHQPH \DSÖVÖQÖQ JHQHO OLVHOHUUH J|UH J|U
 ELOLU OHVOHN OLVHOHULQGH oRN VD\ÖGD E|O•P E
 DW|O\H úH¿ JLEL XQYDQODUOD oRN VD\ÖGD |÷UHWPH

'ROD\ÖVÖ\OD JHQHO OLVHOHUGH J•o PHUNH]GH LNH
UXPGDGÖU

8]PDQOÖN J•F• YH NDUL]PDWLН J•o NXOODQÖPÖQ
JUXS PHVOHN OLVHVL PHVOHN GHUVL |÷UHWPHQOHU
OLVH |÷UHWPHQOHUL GDKD oRN NXOODQÖOGÖ÷ÖQÖ
OLVHVL PHVOHN GHUVL |÷UHWPHQOHUL LOH PHVOH
GD DQODPOÖ IDUNOÖOÖN YDUGÖU OHVOHN OLVHOH
PHVOHN GHUVL |÷UHWPHQOHUL DUDVÖQGDQ VHolog
OHULQ X]PDQOÖ÷ÖQÖ \HWHUVL] J]UHELOLUOHU OHV
NDUL]PDWLН J•o NXOODQÖPÖQD GD ³ED]HQ' \DQÖWÖ
DOW ER\XWODUGD HQ ROXPVX] J|U•úH PHVOHN OLVH
/LVH |÷UHWPHQOHUL HQ \•NVHN VLQL]PL oDOÖúD

DOW ER\XWXQGD KLVVHWPWNWHGLU g÷UHWPHQOHU
QÖWÖQD GDKD \DNÖQGÖU dDOÖúDQODUÖQ HQ \•NVH
JD\HW QRUPDOGLU d•QN• \DVDO J•F•Q oRN VÖN NX
\DSÖODQ NDUDUODUÖQ PHUNH]L RODUDN DOÖQGÖ÷
PDVÖQÖQ G•úW•÷• oRN |QHPOL \DSÖVDO GH÷LULNOI
EDÜYXUXOPD\DQ ELU VLWHPGH oDOÖúDQODUÖQ ND
oDOÖúDQODUÖQ SHUIRUPDQVÖQÖ G•ú•UHELOPHNWH
GDYUDQÖúVDO RODUDN X]DNODÚDELOPHNWHGLU (U
ULQ oR÷XQOX÷X NHQGLOHULQLQ NDUDU V•UHFLQLQ
UHWPHQOHUGH ³JHUL oHNLOPH' JLEL GX\JX YH GDYU
DUDWÖUPD\D J|UH \|QHWLPLQ PHUNH]L\HWoL ELU \
NUL |÷UHWPHQOHU DUDVÖQGD \D\JÖQGÖU g÷UHWPI
OÖPÖ D]DOWWÖ÷ÖQÖ EX NRQXGDNL oDEDODUÖ ERÜ
DUDVÖQGD \|QHWLPH NDWÖOPDQÖQ |QHPLQH LQDQPD
WÖOPDPD \|QHWLPH NDWÖOPDQÖQ |QHPLQH LQDQPD
YE EXQX J|VWHUPHNWHGLU (UMHP %X GXUX
VÖQD \RO DöDELOPHNWHGLU <DSÖODQ DUDWÖUPD
%XUJD] ùLPúHN YH GL÷HUOHUL |÷UHWPH

J•oV•]O•N ER\XWXQGD KLVVHWWL÷L EHOLUOHQPLúWI
PHGL÷L YH\D ROD\ODU •]HULQGH NHQGL SDUPDN L]L
ROXPVX] UXK KDOLQLQ \DUDWWÖ÷Ö ELU GXUXPGXU

\$UDWÖUPD\D NDWÖODQ |÷UHWPHQOHU GDKD VRQ
oDOÖúWÖ÷Ö NXUXPGDQ GX\XUVDO GDYUDQÖúVDO
ER\XWODUÖ L]OHPHNWHGLU .DWÖOÖPFÖODUÖQ SHU
J|U•úOHUL ³RUWD GHUFHGH NDWÖOÖ\RUXP' \DQÖWÖ
GDYUDQÖúVDO X]DNODUPD YH RNXOD NDUÜÖ ROXPV
PÖ\RUXP' \DQÖWÖQD GDKD \DNÖQGÖU %XQD J|UH |
GDKD VLQLN GDYUDQÖúODU VHJLOHGL÷L DQFDN PH

Q Ō Q G•ú•N ROGX÷X V|\OHQHELOLU % X ED÷ODPGD |÷
LOH LOJLOL NRQXODUGD VLQLN GDYUDQ ŌúODU J|VW
Do ŌV ŌQGDQ KLo Lo Do ŌF Ō ELU GXUXP GH÷LOGLU d
|UJ•W•Q YH \|QHWLFLOHULQ o ŌNDUODU Ō X÷UXQD DG
HWWL÷LQH YH |UJ•WWH \|QHWLPLQ \DSW Ō÷ Ō VHOLPC
PDNWDG ŌU 1DXV YH GL÷ % X GXUXP LVH |UJ
\DSPDNWDG ŌU

.DW ŌO ŌPF ŌODU ŌQ oDO ŌúDQODU ŌQ NDUDUODU ŌC
HWNHQOHU oDO ŌúW Ō÷ Ō NXUXPGDQ GX\XúVDO GDY
VX] WXWXP DOW ER\XWODU Ō LOH LOJLOL J|U•úOHUL
DODQ\DJ ŌQGD \HU DOG Ō÷ Ō JLEL |UJ•WVHO VLQL]P
J|VWHUPHNWHGLU \$NGXPdq <HWLP gOPH] &H\ODQ
F Ō dHWLQ .DOD÷DQ *•]HOOHU 7RNJ|]
GL÷ :DQRXV GL÷ % XQD J|UH |÷UHWPHG
GH÷LÚNHQLQGHQ HWNLOHQPHGL÷L V|\OHQHELOLU g
ROPDV Ō VLQL]P LOH DOJ ŌODU ŌQ Ō GH÷LÚWLUPHPHN
|÷UHWPHQOHULQ RNXOODU ŌQGD D\Q Ō GXUXPX \DÚDC
ODU Ō V|\OHQHELOLU

.DW ŌO ŌPF ŌODU ŌQ oDO ŌúW Ō÷ Ō NXUXPGDQ GX\X
V Ō G•ú•UHQ HWNHQOHU YH RNXOD NDU Ō ROXPVX] W
J|UH GH÷LÚPHPHNWHGLU <XNDU ŌGD HOGH HGLOHQ
PHVOHNL UROOHUL LOH LOJLOL NRQXODUGD GKDK
EUDQúD J|UH GH÷LÚPHPHNWHGLU \$QFDN |÷UHWPHQ
LOJLOL NRQXODU RODQ oDO ŌúDQODU ŌQ NDUDUODU
EUDQúD J|UH GH÷LÚPHPHNWHGLU dDO ŌúDQODU ŌQ NDU
GD HQ ROXPVX] J|U•úH JHQHO OLVH |÷UHWPHQOHU
OLVHVL PHVOHN GHUVL |÷UHWPHQOHUL VDKLSWLU
NDUDUODUD NDW ŌO ŌP Ō NRQXVXQGD JHQHO OLVH |÷
OHN OLVHVL N•OW•U GHUVL |÷UHWPHQOHUL GH JHQ
VDKLSWLU OHVOHN OLVHVL N•OW•U GHUVL |÷UHWPH
V ŌQD NDW ŌO ŌP Ō DOW ER\XWXQGDNL J|U•úOHUL LOH
KPHQ D\Q ŌG ŌU % X GXUXP PHVOHN OLVHOHULQGH
UHWPHQOHULQLQ EDN Ōú Do ŌODU ŌQGDNL IDUNO ŌO Ō
QLQ |UJ•WOHQPH \DS ŌV ŌQ ŌQ JHQHO OLVHOHUL J|U
RODELOLU <DVDO J•o ER\XWXQGDNL IDUNO ŌO ŌNWD
GHQJHVL JHQHO OLVHOHUGHQ IDUNO ŌG ŌU % X RNX
úHÀL÷L J|UHYOHULQGH EXOXQPDNW DG ŌU 'ROD\ ŌV Ō
OHULQLQ KHP NHQGLOHULQL GDKD J•oO• KLVVHWP
|÷UHWPHQOHULQ NDUDU NDW ŌO ŌPODU ŌQ Ō JRU
PDODUGD EUDQú GH÷LÚNHQLQH LOLÚNLQ IDUNO Ō VR

.DOD÷DQ¶ÕQ DUDÚWÕUPDVÕQGD IHQ EUDQÚÕ |
VRV\DO EUDQÚ |÷UHWPHQOHULQH J|UH GDKD \•NVHN
EX GXUXPX IHQ ELOLPOHUL |÷UHWPHQOHULQLQ VRV
PD\D YH VRUJXODPD\D GDKD \DWNÕQ ROPDODUÕ YH
GDKD oRN LUGHOPHOHUL RODUDN DoÕNODPÔúODUG
|÷UHWPHQOHULQLQ JHQHO |UJ•WVHO VLQLJP DOJÕO
PLÚ YH EXQXQ QHGHQLQL GH |÷UHWPHQOHULQLQ |U
úHNLOGH DQODPODQGÕUPDODUÕ RODUDN DoÕNODPÔ
|UQHNOHP JUXSODUÕ ELUELULQGHQ IDUNOÔGÔU YH
EHOLUOHQPLÚWLU \$UDÚWÕUPD EXOJXODUÕ DUDVÕQ

2NXO \|QHWLFLOHULQLQ \DVDO J•o NXOODQÖPÔ L
NDWÕOÖPÔ KDNNÕQGDNL J|U•úOHUL DUDVÕQGD G•ú•
YDUGÕU 2NXO \|QHWLFLOHULQLQ \DVDO J•o NXOODQ
VÕQD NDWÕOÖPÔ LOH LOJLOL ROXPVX] J|U•ú• GH DU
NXOODQÖPÔ DUWWÕNoD |÷UHWPHQOHULQ oDOÖúWÕ
PD SHUIRUPDQVÕ G•ú•UHQ HWNHQOHU YH RNXOD N
QLN GDYUDQÖúODUÕ GD DUWPDNWDGÕU \$QFDN EH
VRQXoODUÕ GHVWHNOH\HFHN úHNLOGH *•O YH \$÷ÕU
NDUDU DOPD V•UHoOHULQH GkKLO HGLOPHGLNOHUL
NHQGLOHUL LOH LOJLOHQPHGLNOHULQL EHOLUWPHI
DUWPDVÕ RNXOGD PDNDP DVW •VW LOLÚNLOHUL \|
OHUH \DSÕODQ YXUJX\X DUWÕUPDNWDGÕU <|QHWLF
\HWNL\L NXOODQPDNW YH OLGHUOLN]HOOLNOHUL
SODQD oÖNDUPDNWDGÕU %X GXUXP LVH oDOÖúDQO
PDNW RQODUÕ NXUXPXQGDQ X]DNODúWÕUPDNWD
WD SHUIRUPDQVÕQÕ ROXPVX] HWNLOH\HELOPHNW
2NXO \|QHWLFLOHULQLQ |G•O J•F• NXOODQÖPÔ L
NDWÕOÖPÔ KDNNÕQGDNL J|U•úOHUL DUDVÕQGD RUV
NL YDUGÕU 2NXO \|QHWLFLOHULQLQ |G•O J•F• NXOOD
DOÖQPDVÕQD NDWÕOÖPÔ LOH LOJLOL ROXPVX] J|U•
|÷UHWPHQOHULQ NDUDUODUÕQ DOÖQPDVÕQD NDWÕ
UXPGDQ GX\XÚVDO GDYUDQÖúVDO X]DNODúPD SH
NDUúÕ ROXPVX] WXWXP DOW ER\XWODUÕQGDNL VLQ
F•Q•Q EDÚDUÕODUÕ WDNGLU HGHQ \DSÕODQODUÕQ
ODUÕ]HQGLULFL WDU]Õ oDOÖúDQODU •]HULQGH R
DUWÕUPDNWDGÕU d•QN• |G•O J•F• Lú GR\XPXQXQ G
\$OWÕQNXUW \$QFDN |G•O J•F• RNXO \|QHWLFLO
VÕQGD \HU DOPDNWDGÕU gUQH÷LQ oHÚLWOL DUDÚ
E \$VODQDUJXQ <ÕOPD] \$OWÕQNXUW |

HQ D] GD |G•O J•F•Q• NXOODQGÕ÷ÕQÕ G•ú•QPHNW
H

J•F• oDOÓúDQODUÓQ |UJ•WH NDWNÓVÓQÓQ DUWÓUÓ
J•oW•U +R\ OLVNHO

2NXO \|QHWFLOHULQLQ]RUOD\ÓFÓ J•o NXOODQÓ
VÓQD NDWÓOÓPÓ KDNNÓQGDNL J|U•úOHUL DUDVÓQD
LOLÚNL YDUGÓU 2NXO \|QHWFLOHULQLQ]RUOD\ÓFÓ
UÓQ DOÓQPDVÓQD NDWÓOÓPÓ LOH LOJLOL ROXPVX]
]RUOD\ÓFÓ J•o NXOODQÓPÓ DUWWÓNod |÷UHWPHQO
QÓúVDO X]DNODúPD SHUIRUPDQVÓ G•ú•UHQ HWNHQ
\XWODUÓQGDNL VLQLN GDYUDQÓúODUÓ GD DUWPDN
G•ú•Q•OG÷•QGH DODQ \D]ÓQGD \HU DODQ EDVNÓ X
PDVÓ RODVÓ GH÷LOGLU d•QN• NDPX RNXOODUÓQGD
DWDQPDODUÓ NDUL\HU JHOLÚLPOHUL KDN YH VRUX
%XUDGD]RUOD\ÓFÓ J•o LOH NDVWHGLOHQ GDKD oRN
QL\OH \DVDO LÚOHP \DSDELOPH \HWNLVLQLQ HOLQG
UDN NXOODQPDVÓGÓU 2NXO \|QHWFLOHULQLQ]RU
OHULQ NDUDU V•UHoOHUL LOH LOJLOL ROXPVX] J|U
E|\OH ELU GXUXPGD JHQHOOLNOH EX V•UHoOHUH ND
ELOPHNWHGLU <|QHWFLOHULQ]RUOD\ÓFÓ J•F• DúÓ
ULWHUOHÚPHVLQH \RO DoDELOPHNWH YH |÷UHWPHQO

2NXO \|QHWFLOHULQLQ X]PDQOÖN J•F• NXOODQÓ
PDVÓQD NDWÓOÓPÓ KDNNÓQGDNL J|U•úOHUL DUDVÓ
LOLÚNL YDUGÓU 2NXO \|QHWFLOHULQLQ X]PDQOÖN
UDUODUÓQ DOÓQPDVÓQD NDWÓOÓPÓ LOH LOJLOL R
ULQLQ X]PDQOÖN J•F• NXOODQÓPÓ DUWWÓNod |÷U
GDYUDQÓúVDO X]DNODúPD SHUIRUPDQVÓ G•ú•UHQ
DOW ER\XWODUÓQGDNL VLQLN GDYUDQÓúODUÓ D]DO
ELOJL YH EHFHULOHULQ GD\DOÓ ELU J•o W•U• RODUD
WHGLU øON|÷UHWLP RNXOX \|QHWFLOHUL •]HULQG
J•F•QH VDKLS \|QHWFLOHULQ |÷UHWPHQOHLQ PR
HWNLVLQLQ ROGX÷X EHOLUOHQPLúWLU %DOGHUVRC
PDQOÖN J•F• GDKD oRN RNXO \|QHWFFLVLQLQ H÷LW
HOH DOÓQPDNWYH 7•UNL\H\GH RNXO \|QHWFFLVLQLQ
PHNWHGLU dHOLN\H J|UH RNXO \|QHWFFLVLQLQ
\QHWLPL DODQÓQGDNL X]PDQOÖ÷ÓQD ED÷OÓGÓU S
LoLQ ³H÷LWLP \|QHWLPL OLGHUOLN \D GD H÷LWLP
DOÓQPDPOú ROPDVÓ EX J•F•Q NXOODQÓPÓ]RUODÚW
\QHWFLOHULQLQ ELUH\VHO PHVOHNL JHOLÚLP oDE

2NXO \|QHWFLOHULQLQ NDUL]PDWLN J•o NXOODQ
PDVÓQD NDWÓOÓPÓ KDNNÓQGDNL J|U•úOHUL DUDVÓ
LOLÚNL YDUGÓU 2NXO \|QHWFLOHULQLQ NDUL]PDW

UDUODUÖQ DOÖQPDVÖQD NDWÖOÖPÖ LOH LOJLOL R
ULQLQ NDUL]PDWL N J•o NXOODQÖPÖ DUWWÖNoD |÷
GDYUDQÖÚVDO X]DNODÚPD SHUIRUPDQVÖ G•ú•UHQ
DOW ER\XWODUÖQGDNL VLQLN GDYUDQÖÚODUÖ LVH
E•\•OH\LF L]HOOLN RODUDN WDQÖPODQPDNWGDÖU
ED÷OÖ NÖOPDNWDGÖU %X ED÷ODPGD NDUL]PDWL N
úLP EHFHULVLGLU 2NXO \|QHWLFLOHULQLQ NDUL]PD
ODUÖQ NDWÖOÖPÖQÖ DUWÖUPDNWD RNXOD ED÷OÖ
\$QFDN NDUL]PDWL N J•o EHOOELU WDNÖP \ROODUÖ
\$QFDN RNXO \|QHWLFLOHULQLQ ELOJL YH EHFHUL
YH EHFHULOHULQGHQ GL÷HU LQVDQODUÖ GD \DUDU
oDEDODUÖQD |QF•O•N HWPHOHUL PHVOHNL JHOLÜP
ELUOLNWH |÷UHQPH YH NROHNWL VRUXPOOXN N•O
ODPDODUÖ YH GH÷LÜLPL EDÚODWPDODUÖ ELU YL]\R
|÷UHWPHQOHU •]HULQGHNL \|QHWLFLOHULQLQ DUW
GDKD oRN NDUL]PDWL N YH X]PDQOÖN J•F•Q• NXOODC
\$ODQ\D]ÖQGD NDEXO J|UHQ \D\JÖQ J|U•úH J|UH |
úDQÖODQ GHQH\LPOHU VRQXFQGD RUWD\D oÖNPDN
%X ED÷ODPGD VRQUDDQ ND]DQÖODQ YH GH÷LÜWL
*•O \$÷ÖU|] 1DXV YH GL÷ 7RNJ|] <ÖC
OHULQLQ |÷UHWPHQOHUL HWNLOPHN YH RQODUÖ P
F•Q ND\QD÷Ö RNXODUÖQ GDKD HWNLOL YH YHULPC
VÖQGDGÖU 'HQL] dRODN +HOYDFÖ .D\DOÖ
\$OWÖQNXUW %X QHGHQOH |UJ•WVHO VLQL]P
EX DQODPGD |QHPOL J|UHYOHU G•úPHNWHGLU gUJ•
\|QHWLFLOHULQ LON \DSPDODUÖ JHUHNHQ J•o ND\Q
VRQXoODUÖQÖ L\L ELU úHNLOGH GH÷HUOHQGLUPHO
DGLO ROPDOÖ YH RQODUÖ NDUDU V•UHöOHULQH Gk
PHQOHULQH J•YHQNQ RQODUÖ DOÖQDQ NDUDUODUD
RNXOGD VLQL]P EHOLUWLOHULQH oRN ID]OD UDVWO
VHYL\HOHUU XODÚPDVÖ GXUXPXQGD |UJ•WOHULQ HW
|QHPOL ELU HQJHO RODUDN GH÷HUOHQGLULOHELOHF
IDUNÖQGDÖÖ÷Ö JHUHNOLGLU 7RNJ|] <ÖOPD]
GH÷LÜNHQOHULQ EHOLUOHQPHVL EX WXWXPD LOLÜ
|Q•QH JHöHELOPHVL LoLQ |QHPOL ELU LKWL\DoWÖU
\$UDÚWÖUPDGD RNXO \|QHWLFLOHULQLQ GL÷HU J•
D] NXOODQGÖ÷Ö EHOLUOHQPLÜWLU \$QFDN RNXO \|
NXOODQPDODUÖ JHUHNOLGLU 2NXO \|QHWLFLOHUL
J•F• NXOODQPDN LoLQ JHUHNOL RODQ ELOJL ELULN
PHQOHULQ HQ \•NVHN VLQL]P KLVVHWWL÷L ER\XW R

WÖOÖPÖ NRQXVXQGD \|QHWLFLOHU GDKD GX\DUOÖ R
V•UHFLQH NDWPDOÖGÖU (÷HU |÷UHWPHQOHULQ NDU
WXWXPXQGDQ ND\QDNODQÖ\RU L VH RNXO \|QHWLFLO
%XQGDQ VRQU \DSÖODFDN oDOÖúPDODUGD QLW
VÖ YH NDWÖOÖPFÖODUÖQ J|U•úOHULQLQ GHULQOHP
|]HO RNXOODU LoLQ GH WDVDUODQPDVÖ GHYOHW
|QHULOHELOLU

6XPPDU\

Introduction

2UJDQL]DWLRQDO F\QLFLVP LV XVHG WR UHIHU W
RI IUXVWUDWLRQ DQG HPSKDV]HV QHJDWLHY VLWX
*•O \$÷ÖU]] -DPHV 7RNJ]] <ÖOPD] 2
UHIHUV WR LQGLYLGXDOV¶ KDYLQJ QHJDWLHY DW
WXGHV LQFOXGH QHJDWLHY HPRWLRQV DQG FULWLF
KDP %UDQGHV 'DV 'HDQ %UDQGHV 'KDU
1DXV ,Q WKLV FRQWH[W OHDGHUVKLS EHKDYI
E\ RUJDQL]DWLRQ PDQDJHUV KDYH DQ LPSRUWDQW H
FLVP dHOLN 3RZHU LV GH¿QHG DV D SHUVRQ
KDYLURUV ZKLFK KH VKH ZDQWV WKHP WR XVH %XUV
+DOHV 3IHIIHU D E 6DODQFLN 3IHIIHU
WKH H[WHQW RI SRZHU XVH DQG WKH SUHIHUUHG SR
EHWZHHQ PDQDJHUV DQG HPSOR\HHV HPSOR\HHV¶
DQG ¿QDOO\ WKHLU SHUIRUPDQFH OHYHOV &DYDOH
+R\ 0LVNHO 5REELQV 7KHUH DUH PDQ\
RUJDQL]DWLRQDO SRZHU \$NoD\ \$VODQDUJXQ
&DQ dHOLNWHQ +HOYDFÖ .D\DOÖ
g]DVODQ *•UVHO 6H]JLQ .RÚDU ùH
hVW•QHU <ÖOPD] \$OWÖQNXUW +RZH
LHV RQ RUJDQL]DWLRQDO F\QLFLVP \$UVODQ
dHWLQ .DOD÷DQ .DOD÷DQ *•]HOOHU
<ÖOPD] 7RSND\ D HW DO ,Q WKLV VWXG\
VKLSV EHWZHHQ RUJDQL]DWLRQDO SRZHU VRXUFHV
RUJDQL]DWLRQDO F\QLFLVP OHYHOV

Method

7KH VWXG\ ZDV GHVLJQHG LQ WKH VFUHHQLQJ PR
FRPSRVHG RI D WRWDO RI WHDFKHUV ZRUNLQJ D

FHQWHU RI .•WDK\ D LQ WKH HG XFDWLRQDO \ SOH WKH GLVSURSRUWLRQDW H FOXVWHU VDPSOLQ FDOFXODWHG DV DQG WKH FRQ\x9cGHQFH OHYHO Z VHOHFWHG UDQGRPO\ DQG ZLWKLQ WKH VFRSH RI W GDWD FROOHFWLRQ WRROV DQDO\VHV ZHUh PDGH FROOHFWLQJ GDWD LQ WKH VWXG\ WKH 2UJDQL]DWI \$OW\x9cQNXUW DQG WKH 2UJDQL]DWLRQDO &\QLF ZHUh XVHG 2366 ZDV FRPSRVHG RI WKH VXE GLPHQ SRZHU FRHUFYH SRZHU H[SHUW SRZHU DQG FKDU &\QLFLVP 6FDOH ZDV FRPSRVHG RI WKH VXE GLPHQ\ WKH GHFLVLRQ PDNLQJ SURFHVV DOLHQDWLRQ IUR IHFWLYHO\ DQG EHKDYLRU DOO\ IDFWRUV GHFUHDW WKH VFKRRO\ ,Q WKH DQDO\VLV RI WKH GDWD GHV VRQ &RUUHODWLRQ ZHUh XVHG

Findings

\$FFRUGLQJ WR WKH KLJK VFKRRO WHDFKHUV Q DGPLQLVWUDWRUV XVHG OHJLWLPDWH SRZHU PRVW RUGHU RI IUHTXHQF\ E\ H[SHUW SRZHU ; FKD SRZHU ; DQG FRHUFYH SRZHU ; 7KH RSLQLRQV RI WKH SDUWLFLSDQWV LQ WKH >W S! @ FRHUFYH S\x9cZHU@>WH[SHUW SRZHU S! @ DQG FKDULVPDWLS! SR\x9cH\x9cGL\x9cWQRW GLIIHU DF GHU +RZHYHU WKH RSLQLRQV RI WKH SDUWLFLSDQ GLIIHUHG DFFRUGLQJ W\x9c JH\x9cG\x9cH\x9cQ\x9cDWHG WR WKH U IHPDOH WHDFKHUV ; KDG PRUH QHJDWLYH RSL ; 7KH RSLQLRQV RI WKH SDUWLFLSDQW WHDFKHUV SRZHU >) S @ UHZDUG S\x9cZHU@ H\x9cSHUW SRZHU >) S @ DQG FKDULVPDWLS! SR\x9cH\x9cGL\x9cJHUHG D LQJ WR WKHLU EUDQFKHV +RZHYHU WKHLU RSLQLR >) S! @ GLG QRW GLIIHU DFFRUGLQJ WR WKH 7KH VXE GLPHQVLRQ DERXW ZKLFK WKH KLJK VFKR ZDV WKDW RI \HPSOR\HHV\ SDUWLFLSDWLRQ LQ WK ZDV IROORZH G LQ RUGHU RI IUHTXHQF\ E\ WKH VXE IRUPDQFH\ ; \DOLHQDWLRQ IURP WKH LQVWLW EHKDYLRU DOO\ ; DQG \QHJDWLYH DWWLWXGH 7KH KLJK VFKRRO WHDFKHUV\ RSLQLRQV LQ WKH SDWLRQ LQ WKH GHFLVLRQ P\\$INLQ@ \\$UDQFLHVQ\ WLRQ VWLWXWL RQ ZKHUH KH VKH ZRUNV DISHF W\x9cY\x9cH\x9cO\x9cD\x9cF\x9cM

GHFUHDVLQJ SHUIRUPDQFH ¶ DQG µQHJDWLHYH DWWLW
>W S! @ GLG QRW GLIIHU DFFRUGLQJ WR JHC
\$NGXPDQ <HWLP gOPH] &H\ODQ 'R÷DQ .ÖOÖo
.DOD÷DQ *•]HOOHU 7RNJ]] <ÖOPD] 7RS
5HLFKHUV \$XVWLQ WRR VLPLODU UHVXOWV
7KH SDUWLFLSDQWV¶ RSLQLRQV LQ WKH VXE GLF
WXWLRQ ZKHUH KH VKH ZRUNV DIIHFWLYHO\ JEHDK
GHFUHDVLQJ SHUIRUPDQFH ¶ >DQG µDWWLWXGH WRZ
S! @ GLG QRW GLIIHU DFFRUGLQJ WR WKHL
LQ 7XUNH\ +HOYDFÖ dHWLQ .DOD÷DQ VI
HYHU WKH SDUWLFLSDQWV¶ RSLQLRQV LQ WKH VXE
WKH GHFLVLRQ PDNLQJ SURFHDOV\ HUHG DFFRUGLQ
HV 7KH VLJQL‡FDQW GLIIHUHQFH KHUH ZDV EHWZH
KDYLQJ WKH PRVW SRVLWLYH RSLQLRQV DQG WKH
PRVW QHJDWLHYH RSLQLRQV
%HWZHHQ WKH VFKRRO GPLQLVWUDWRUV¶ RSLQ
DQG WKH WHDFKHUV¶ RSLQLRQV DERXW WKHLU SDU
WKHUH ZDV D SRVLWLYH VLJQL‡FDQW UHODWLRQVK
S %HWZHHQ WKH XVH RI OHJLWLPDWH SRZHU
IURP WKH LQVWLWXWLRQ ZKHUH KH VKH ZRUNV DII
WKH VXE GLPHQVLRQ RI µIDFWRUV GHFUHDVLQJ SHU
GLPHQVLRQ RI µQHJDWLHYH DWWLWXGH WRZDUG WKH
FDQW UHODWLRQVKLSV DW ORZ OHYHO LQ WKH VDP
%HWZHHQ WKH VFKRRO GPLQLVWUDWRUV¶ XVH
RSLQLRQV DERXW WKHLU GHFLVLRQ PDNLQJ SURFH
PRGHUDWH OHYHO LQ WKH UHYHUVH GLUHFWRQ U
SRZHU DQG WKH VXE GLPHQVLRQ RI µDOLHQDWLRQ
DIIHFWLYHO\ EHKDYLRUODO\ ¶ U S WKH
SHUIRUPDQFH¶ U S DQG WKH VXE GLPHQV
VFKRRO¶ U S WKHUH ZHUH VLJQL‡FDQW U
UHYHUVH GLUHFWRQ
%HWZHHQ WKH VFKRRO GPLQLVWUDWRUV¶ XVH R
LRQV DERXW WKHLU SDUWLFLSDWLRQ LQ WKH GHFL
UHODWLRQVKLS DW PRGHUDWH OHYHO LQ WKH VDP
RI FRHUFYH SRZHU DQG WKH VXE GLPHQVLRQ RI µD
VKH ZRUNV DIIHFWLYHO\ EHKDYLRUODO\ ¶ U S
GHFUHDVLQJ SHUIRUPDQFH¶ U S DQG WKH
WRZDUG WKH VFKRRO¶ U S WKHUH ZHUH
OHYHO LQ WKH VDPH GLUHFWRQ
%HWZHHQ WKH VFKRRO GPLQLVWUDWRUV¶ XVH R

DERXW WKHLU SDUWLFLSDWLRQ LQ WKH GHFLVLRQ
WLRQVKLS DW PRGHUDWH OHYHO LQ WKH UHYHUVH
RI H[SHUW SRZHU DQG WKH VXE GLPHQVLRQ RI µDO
VKH ZRUNV DIIHFVLYHO\ EHKDYLURDOO\ ¶ U
GHFUHDVLQJ SHUIRUPDQFH¶ U S DQG WKH
WKH VFKRRO\ U S WKH UH YHUVH VLJQL‡FD
WKH UHYHUVH GLUHFVLRQ

%HWZHHQ WKH VFKRRO GPLQLVWUDWRUV¶ XVH
RSLQLRQV DERXW WKHLU SDUWLFLSDWLRQ LQ WKH
FDQW UHODWLRQVKLS DW PRGHUDWH OHYHO LQ WKH
WKH XVH RI FKDULVPDWLF SRZHU DQG WKH VXE GLP
ZKHUH KH VKH ZRUNV DIIHFVLYHO\ EHKDYLURDOO
RI µIDFWRUV GHFUHDVLQJ SHUIRUPDQFH¶ U S
WLYH DWWLWXGH WRZDUG WKH VFKRRO\ U S
DW PRGHUDWH OHYHO LQ WKH UHYHUVH GLUHFVLRQ

Discussion and Conclusion

7KH WHDFKHUV DUH RI WKH RSLQLRQ WKDW WKH V
PRVW IUHTXHQWO\ DQG WKHQ H[SHUW SRZHU FKDU
FLYH SRZHU ORUHRYHU LQ GLIHHUHQW VWXGLHV \$
D E \$VODQDUJXQ +HOYDFÖ .D\DOÖ
=DIHU WRR ¿QGLQJV ZHUH REWDLQHG LQ UH
LVWUDWRUV XVHG OHJLWLPDW SRZHU PRVW IUHTX
RUJDQL]DWLRQ KDYLQJ D EXUHDXFUDWLF VWUXFWX
UXOHV DUH UHIHUHG WR PRUH IUHTXHQWO\ DW VFK
RQH FDQQRW HQVXUH HPSOR\HHV¶ FRPPLWPHQW .D
VKRXOG XVH LQÀXHQFH UDWKHU WKDQ OHJLWLPDW
+R\ OLVNHO 7KH 7XUNLVK HGXFDWLRQ V
DQG EXUHDXFUDWLF FKDUDFWHULVWLF LPSHOV VFK
PRUH IUHTXHQWO\ 7KLV ZDV HPSKDVL]HG LQ SUHYL
(U\ÖOPD] %XUJD] øSHN 6|QPH] ù
7HU]L

7KH KLJK VFKRRO WHDFKHUV IHHO WKH KLJKHVW
VLRQ RI µHPSOR\HHV¶ SDUWLFLSDWLRQ LQ WKH GH
VZHUV LQ WKLV VXE GLPHQVLRQ DUH FORVHU WR WI
WKH HPSOR\HHV IHHO WKH KLJKHVW F\QLFLVP LQ U
PDNLQJ SURFHVV)RU LQ D V\VWHP ZKHUH OHJLWL
LV HPSKDVL]HG PRUH IUHTXHQWO\ WKDQ LQÀXHQFH
DUH OHIW QR FKRLFH EXW WR DSSO\ GHFLVLRQV PD
RSLQLRQV DERXW YHU\ LPSRUWDQW VWUXFWXUDO F

WR SDUWLFLSDWH LQ GHFLVLRQV /DWHU WKH SDU
RUGHU RI IUHTXHQF\ LQ WKH VXE GLPHQVLRQV RI µ
WLRQ IURP WKH LQVWLWXWLRLQ ZKHUH KH VKH ZRUN
DWWLWXGH WRZDUG WKH VFKRRO¶ :KLOH WKH SDU
µIDFWRUV GHFUHDVLQJ SHUIRUPDQFH¶ DUH FORVHU
RSLQLRQV LQ WKH VXE GLPHQVLRQV RI µDOLHQDWL
DIIHWLYHO\ EHKDYLRUOO\ ¶ DQG µQHJDWLYH DW
DQVZHU ³, GLVDJUHH' \$FFRUGLQJ WR WKLV LW FDC
F\QLFDO EHKDYLRUUV LQ PDWWHUV UHODWHG WR WK
ORZ ZLWK UHVSHFW WR WKH PDWWHUV UHODWHG W
SXW IRUZDUG WKDW WKH WHDFKHUV H[KLELW F\QLF
RUJDQL]DWLRQDO DQG PDQDJHULDO PDWWHUV 1DX
\$V WKH VFKRRO GPLQLVWUDWRUV¶ XVH RI OHJLW
HHV¶ QHJDWLYH RSLQLRQV DERXW SDUWLFLSDWLRLQ
DV WKH VFKRRO GPLQLVWUDWRUV¶ XVH RI OHJLW
F\QLFDO EHKDYLRUUV LQ WKH VXE GLPHQVLRQV RI µ
VKH ZRUNV DIIHWLYHO\ EHKDYLRUOO\ ¶ µIDFWR
DWWLWXGH WRZDUG WKH VFKRRO¶ +RZHYZHUV WKHV
OHYHO
\$V WKH VFKRRO GPLQLVWUDWRUV¶ XVH RI UHZD
WLYH RSLQLRQV DERXW SDUWLFLSDWLRLQ LQ WKH G
XVH RI UHZDUG SRZHU LQFUHDVHV WKH WHDFKHUV¶
FHVV WKH WHDFKHUV¶ F\QLFDO EHKDYLRUUV LQ WK
LQVWLWXWLRLQ ZKHUH KH VKH ZRUNV DIIHWLYHO\
PDQFH¶ DQG µQHJDWLYH DWWLWXGH WRZDUG WKH V
\$V WKH VFKRRO GPLQLVWUDWRUV¶ XVH RI FRH
SOR\HHV¶ QHJDWLYH RSLQLRQV DERXW SDUWLFLSDWL
VFKRRO GPLQLVWUDWRUV¶ XVH RI FRHUFYH SRZHU
EHKDYLRUUV LQ WKH VXE GLPHQVLRQV RI µDOLHQDWL
DIIHWLYHO\ EHKDYLRUOO\ ¶ µIDFWRUV GHFUHD
WRZDUG WKH VFKRRO
\$V WKH VFKRRO GPLQLVWUDWRUV¶ XVH RI H[SHU
RSLQLRQV DERXW SDUWLFLSDWLRLQ LQ WKH GHFLVL
GPLQLVWUDWRUV¶ XVH RI H[SHUW SRZHU LQFUHDV
VXE GLPHQVLRQV RI µDOLHQDWLRLQ IURP WKH LQVW
EHKDYLRUOO\ ¶ µIDFWRUV GHFUHDVLQJ SHUIRUP
VFKRRO¶ GHFUHDVH
\$V WKH VFKRRO GPLQLVWUDWRUV¶ XVH RI FKDU
QHJDWLYH RSLQLRQV DERXW SDUWLFLSDWLRLQ LQ WK
VFKRRO GPLQLVWUDWRUV¶ XVH RI FKDULVPDWLF S

KDYLRUV LQ WKH VXE GLPHQVLRQV RI µDOLHQDWLR
DIHFWLHYHO\ EHKDYLRUODOO\ ¶ µIDFWRUV GHFUHD
WRZDUG WKH VFKRRQ¶ GHFUHDVH

5HIHUHQFHV

\$EUDKDP 5 2UJDQL]DWLRQDO F_{ConcetricLSV-P} %DV

cial, and General Psychology Monographs,

\$÷DR÷OX (\$OWÖQNXUW < <ÖOPD] . . . DUDN|VH
HUOLNOHULQH LOLÚNLQ RNKO \QHWLFLOHULQLQ
TED Eğitim ve Bilim,

\$NoD\ \$ 2NXO P•G•UOHUL |÷UHMNP_{Eğitim} OHUL H
5HWULHYHG IURP KWWS GKJP PHE JRY WU

\$NGXPDQ <HWLP 6 gOPH] &H\ODQ g gUJ
YDWDQGDÚOÖN GDYUDQÖúODUÖ DUDVÖQGedNL LO
Journal of New World Sciences Academy, 5HWULHYHG IURP KWW
ZVD FRP

\$OWÖQNXUW < <ÖOPD] . D 2NXO \QHWLFLO
|÷UHWPHQOHLQ |UJ•WVHO YDWDQ_{KurdúOÖN-GDYUD}lamada Eğitim Bilimleri,

\$OWÖQNXUW < <ÖOPD] . E 5HODWLRQVKLS
SRZHU VRXUFHV DQG WHDFKHUV ¶ Edwrd QMnD
agement Development,

\$QGHUVVRQ / 0 (PSOR\HH F\QLFLVP \$Q H[DP
WLRQ IUD\HZRUDLhs, ±

\$UVODQ (7 6•OH\PDQ 'HPLUHO hQLYHUVLWH
DNDGHPLN SHUVRQHOLQLQ JHO_{DoguÜniversitesi DeWVHO} V
gisi,

\$VODQDUJXQ (øON|÷UHWLP YH OLVH P•G•UO
J•o W•UOHUL <D\ÖQODQPDPÖú 'RNWRUD 7H]L \$O

%D\UDN & \$OWÖQNXUW < <ÖOPD] . 7KH
PLQLVWUDWRUV ¶ SRZHU V/R XntheFohMgiD,QG VFKRRO FC

%UDQGHV 3 'DV ' /RFDWLQJ EHKDYLRXU F
DQG SHUIRUPDQFH LPSOLF DWLRQV , QEmployee 3HUUH
Health, coping and methodologies SS 1HZ <RUN -\$, 3UHV

% XUVDOÖR ÷ *Oğitim yönetiminde teori ve uygulama* \$ QNDUD 3HJHP \$
% XUVDOÖR ÷ *Özel yönetiminde yeni yapı ve davranış* \$ QNDUD 3HJHP \$
GHL
& DQ 1 dHOLNWHQ 0 \$OW G•]H\ SHUVRQHO
VLW HV *Kırdakta Uygulamada Eğitim Yönetimi,*
& DYDOHUL 6 2 *Management system: A global perspective.* & DOLIRU
QLD :RUGVZRUWK
dDOÖÜÜ Ø ØON|÷UHWLP RNXOX |÷UHWPHQC
|UQH÷L <D\ÖQODQPDPÖÚ <•NVHN /LVDQV 7H]L
% ROX
dHOLN 9 *Eğitimsel liderlik.* \$ QNDUD 3HJHP \$
'HDQ - : %UDQGHV 3 'KDUZDGNDU 5 *The* 2
Academy of Management Review, ±
'HQL] 0 dRODN 0 gUJ•WOHUGH oDWÖÜPDQ
YH ELU *Düzenleme ve İstatistik Dergisi,*
'R÷DQ .ÖOÖo (ØON|÷UHWLP RNXOBANDU ÖQGD
Kültür - Uluslararası Kültür Araştırmaları Dergisi,
(UMHP < (÷LWLPGH \DEDQFÖODÚPD ROJXVX YH
LQH VRV\ RORM *İstatistik Dergisi* DIVÖÜPD
(U\ÖOPD] \$ % XUJD] % g]HO YH UHVPL C
VDEDQFÖODÚ *İstatistik Dergisi*
)UHQFK - 5 3 5DYHQ % 7KH EDVHV RI VRI
=DQGHU *Studies in social power* SS \$QQ \$UERU 0, 8
RI OLFKLJDQ 3UHVV
*UHHQE HUJ - % D *Beyond organizations: Understanding and*
managing the human side of work. % RVWRQ \$OO\Q % DFRQ
*•O + \$÷ÖU|] \$ 0REELQJ YH |UJ•WVHO
KHPÜLUHOHU •]HUL *Çankaya Edebiyat Üniversitesi Dergisi,*
*•]HOOHU & .DOD÷DQ * gUJ•WVHO VLQLJP
YH oHULWOL GH÷LÜNHQOHU DoÖVÖQGDQ H÷LWLP |
XVDO <|QHWLP YH 2UJDQL]DV\RQ .RQJUHVL¶QGH
ØVWDQEXO 7•UNL\H 0D\ÖV
+DOHV & 3RZHU DXWKRULW\ DQG LQÀXHQFH
(G *Organizational effectiveness and improvement in education* SS
% XFN LQJKDP 2SHQ 8QLYHUVLW\ 3UHVV
+HOYDFÖ 0 \$ gUJ•WVHO VLQLJP ,Q + % OH
Yönetimde yeni yaklaşımalar VV \$QNDUD 3HJHP \$NDGH

+HOYDFÖ 0 \$ dHWLQ \$ ØON|÷UHWLP RNXO
|UJ•WVHO VLQL]P G•]H\OHULQLQ *Türk Hocası* HQPHVL

+HOYDFÖ 0 \$.D\DOÖ 0 2NXO P•G•UOHUL
ND\QDNODUÖQÖQ ED]Ö GH÷LÚNHQOHU *Meditatör* ÖQGDC
Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi,

+R\ : . OLVNHO *Eğitim yönetimi: Teori, araştırma uygulama*.
dHY (GW 6 7XUDQ \$QNDUD 1REHO
ØSHN & 5HVPL OLVHOHU LOH |]HO OLVHOHUG
LOLÚNLVL <D\ÖQODQPDPOú 'RNWRUD 7H]L \$QND
ØúELOLU + ØON|÷UHWLP RNXOX \|QHWLFLOH
NXOODQGÖNODUÖ \|QHWVHO J•o ND\QDNODUÖ DU
GD\DOÖ RODUDN LQFHOHQPHVL <D\ÖQODQPDPOú
YHUVLWHVL *D]LDQWHS

-DPHV 0 6 / \$QWHFHGHQWV DQG FRQVHTXH
\$Q ([DPLQDWLRQ RI WKH SRWHQWLDO SRVLWLYH
8QSXEOLVKHG 'RFWRUDO 'LVVHUWDWLRQ 7KH)

.DOD÷DQ * \$UDÚWÖUPD J|UHYOLOHULQLQ |UJ
QL]P WXWXPODUÖ DUDVÖQGDNL LOLÚNL <D\ÖQOD
YHUVLWHVL \$QWDO\D

.DOD÷DQ * *•]HOOHU & 2 g÷UHWPHQOHU
LQFHO *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi*,

.DW] ' .DKQ 5Örgütlerin toplumsal psikolojisi dHY + &DQ <
%D\DU \$QNDUD 72'\$Ø(

.RÚDU 6 dDOÖN 7 2NXO \|QHWLFLOHULQL
LOH |UJ•W N•OW• *Kurdan Uyuşmazlıkların Eğitim Yönümleri* L

1DXV) 2UJDQL]DWLRQDO F\QLFLVP RQ WKH Q
RI HPSOR\HH F\QLFLVP WRZDUG WKH HPSOR\LQJ R
'LVVHUWDWLRQ 0DDVWULFKW 8QLYHUVLW\ 0DDV
1DXV) YDQ ,WHUVRQ \$ 5RH 5 2UJDQL]I
H[LW YRLFH OR\DOW\ DQG QHJOHFW PRGHO RI H
WLRQV LQ WKH *İzmir Tıbbi Sörf*
g]DVODQ * *•UVHO 0 (÷LWLP \|QHWLFLO
GH÷HUOHO *Çankırı Üniv. Prof. Dr. Mete Keleşoğlu Eğitim Fakültesi Dergisi*,

g]JDQ + .•OHNoL (g]NDQ 0 g÷UHWLP H
LOH |UJ•WVHO ED÷OÖOÖN G•]H\OHULQLQ *Uluslararası Dörtlü ÖQGDNI*

- line Journal of Educational Sciences,
3IHIIHU - Managing with power: politics and influence in organizations.
86\$ +DUYDUG %XVLQHVV 6FKRRO
3IHIIHU - E 8QGHUVWDQG California Management Review, R U J D
Review,
5REELQV 6 Öğütsel davranışın temelleri. dHY 6 \$ g]W•UN (VN
(7\$0
6D÷ÖU 7 2÷X] (g÷UHWPHQOHUH \|QHOL
JHOLú Whistler International of Human Sciences,
6DODQFLN & 5 3IHIIHU - :KR JHWV SRZH
VWUDWHJLF FRQWLQJ International Review of Sciences, RI SRZHU
6HoNLQ 1 2UWD GHUFHOL RNKO |÷UHWPHQO
ELU o DODQFLN ve Bilim
6H]JLQ) .RÚDU 6 øON|÷UHWLP RNXOX
|÷UHWPHQOHULQ |UJ•WVHO Türi Eğitim Bilimleri Dergisi DVÖQG
6|QPH] 0 \$ 0HVohn OLVHohnHULQG HadaUJ•W N
Eğitim Yönetimi,
ùHQHU %) 2UWD |÷UHWLP NXUXPODUÖQGDNL
\|QHWPH WDU]ODUÖ DUDVÖQGDNL LOLÚNL <D\ÖQ
hQLYHUVLWHVL øVWDQEXO
ùLPÚHN + %DOD\ 5 ùLPÚHN \$ 6 øON|÷UH
NL \DEDQF Öğrenci Dergisi - Journal of Educational
Sciences Research, 5HWULHYHG IURP KWWS HED
7HU]L \$ 5 g]HO YH GHYOHW OLVHOHULQGH |U
7H]L *D]L hQLYHUVLWHVL \$QNDUD
7LWUHN 2 =DIHU ' øON|÷UHWLP RNXOX \|
VHO J•o ND\QDNODUÖQD LQHULQHULQH JU
Yonetimi,
7RNJ|] 1 <ÖOPD] + gUJ•WVHO VLQL]P (V
LúOHWP HOHULQG Middle University Xeşid BiDmler Dergisi,
7RSND\D 1 \$OWÖQN XUW < <ÖOPD] . 'LOHN
ND\JÖVÖ LOH |UJ•WVHO Vhakemlik Balas DUDVÖQGDNL LOLÜ
hVW•QHU 0 2NXO \|QHWLFLOHULQLQ |÷UHWPH
YH |÷UHWPHQ PRUDOL <D\ÖQODQPDPÖú 'RNWRUD
NDUD
:DQRXV - 3 5HLFKHUV \$ (\$XVWLQ - 7

DO FKDQJH OH DVXUHPHQW *Digital Marketing* DQG F
Management,
:DUG (: 0DQDJHULDO SRZHU EDVHV DQG VX
ÀXHQFHV RQ SV\FKRUDORJLFDQSS *Business Psychology*
<ÖOPD] . \$OWÖQNNUW < 2NXO \|QHWLFLO
LOH |÷UHWPHQOHULQ Lú *Kısmen İğitiden Uygulamaya* QGDNL LO